

Curriculum Vitae

Justin C. Ortagus

Assistant Professor, Higher Education Administration & Policy
Director, Institute of Higher Education
College of Education, University of Florida
2-230C Norman Hall, Gainesville, FL 32611
Email: jortagus@coe.ufl.edu

Academic Employment

University of Florida, Gainesville, FL

Assistant Professor, Higher Education Administration & Policy (2015 – Present)
Director, Institute of Higher Education (2018 – Present)
Ph.D. Program Coordinator, Higher Education Administration (2019 – Present)

Education

Pennsylvania State University, University Park, PA

Ph.D., Higher Education (2015)

University of Florida, Gainesville, FL

M.Ed., Educational Leadership (2011)
B.A., English (2007)

Funded Grants (External)

Principal Investigator, *iConnect: Improving Access and Success for Underserved Students in Information Technology Programs Through Education-Industry Connections*, 2020 – 2023, National Science Foundation, \$600,000.

Co-Principal Investigator, *Equity and Effectiveness of State Higher Education Funding Policies*, 2020 – 2022, Bill and Melinda Gates Foundation, \$549,946.

Principal Investigator, *An Examination of the Enrollment and Persistence Outcomes of the Florida College Student Re-Enrollment Demonstration*, 2020 – 2021, Helios Education Foundation, \$115,000.

Co-Principal Investigator, *Building New Evidence for Designing Performance-Based Funding Policies to Reduce Inequality*, 2020 – 2021, William T. Grant Foundation, \$25,000.

Principal Investigator, *National Evidence of Enrollment Shifts and Labor Market Outcomes Following the Great Recession*, 2020, Laura and John Arnold Foundation, \$36,968.

Principal Investigator, The Effects of Variations in Performance-Based Funding Policies on Student Access, Success, and Labor Market Outcomes, 2019 – 2021, Laura and John Arnold Foundation/Joyce Foundation, \$373,590

- \$270,240 co-funded by the Laura and John Arnold Foundation and \$103,350 co-funded by the Joyce Foundation.

Principal Investigator, Examining the Impact of Variations in Performance-Based Funding Policies on Reducing Inequality in Student Outcomes, 2019 – 2020, William T. Grant Foundation, \$204,528.

Principal Investigator, Guided Pathways for Student Success at Access-Oriented Four-Year Institutions, 2018 – 2019, Bill and Melinda Gates Foundation, \$355,997.

Principal Investigator, Florida College Student Re-Enrollment Demonstration: An Experimental Analysis, 2017 – 2019, Helios Education Foundation, \$300,000.

Co-Principal Investigator, Loan Reduction and Graduate School Enrollment: The Impact of Pell and No-Loan Programs on Post-Baccalaureate Enrollment Choices of Low-Income Students, 2016 – 2017, AccessLex Institute and the Association for Institutional Research, \$46,976.

Funded Grants (Internal)

Principal Investigator, A Comprehensive State-by-State Database of Higher Education Policies: Data Collection and Rigorous Analyses of Equity and Effectiveness, 2019 – 2020, Strategic Investment Grant, School of Human Development and Organizational Studies in Education, University of Florida, \$14,190.

Principal Investigator, A Proposal to Use LMS Data to Improve STEM Persistence Among Racial Minority and Low-Income Community College Students, 2018 – 2019, Strategic Investment Grant, School of Human Development and Organizational Studies in Education, University of Florida, \$12,377.

Pending Grants (External)

Principal Investigator, The Role and Influence of Online Degree Programs in Higher Education, 2021-2022, Laura and John Arnold Foundation, \$87,458.

Peer-Reviewed Publications

Ortagus, J., Tanner, M., & McFarlin, I. (Accepted). Can Re-Enrollment Campaigns Help Dropouts Return to College? Evidence from Florida Community Colleges. *Educational Evaluation and Policy Analysis*.

Ortagus, J., & Kramer II, D. (Accepted). The Impact of No-Loan Program Participation on the Likelihood of Graduate Enrollment among Low-Income, First-Generation Students. *Education Finance and Policy*.

Ortagus, J., Kelchen, R., Rosinger, K., & Voorhees, N. (In Press). Performance-Based Funding in American Higher Education: A Systematic Synthesis of the Intended and Unintended Consequences. *Educational Evaluation and Policy Analysis*.

Kramer II, D., & **Ortagus, J., & Donovan, J.** (In Press). Competing for Bachelor's Degrees: Are Community Colleges Cutting into the Market Share of Four-Year Institutions? *American Educational Research Journal*.

Ortagus, J., & Hu, X. (2020). A National Study of the Financial Implications of Community College Baccalaureate Adoption. *Journal of Higher Education*.

Ortagus, J., Yang, L., Voorhees, N., & Riggs, S. (2020). Revenue Reconsidered: The Relationship between Government Appropriations and Online Enrollment at Community Colleges. *Community College Journal of Research and Practice*.

Ortagus, J., & Hu, X. (2019). The Price of Mission Complexity: A National Study of the Impact of Community College Baccalaureate Adoption on Tuition and Fees. *Educational Researcher*.

Kelchen, R., Rosinger, K., & **Ortagus, J.** (2019). How to Create and Use State-Level Policy Datasets in Education Research. *AERA Open*.

Li, A., & **Ortagus, J.** (2019). Raising the Stakes: Impacts of the Complete College Tennessee Act on Underserved Student Enrollment and Sub-Baccalaureate Credentials. *The Review of Higher Education*.

Ortagus, J., Kramer II, D., González Canché, M., & Fernandez, F. (2019). The Impact of Community College Baccalaureate Adoption on Associate Degree Production. *Teachers College Record*.

Ortagus, J., & Hu, X. (2019). Does the Community College Pathway Impact the Selectivity of Students' Destination Four-Year Institution? *Community College Review*.

Ortagus, J., & Derreth, R.T. (2019). "Like Having a Tiger by the Tail": A Qualitative Analysis of the Provision of Online Education in Higher Education. *Teachers College Record*.

Hu, X., & **Ortagus, J.** (2019). A National Study of the Influence of the Community College Pathway on Female Students' STEM Baccalaureate Success. *Community College Review*.

Ortagus, J. (2018). National Evidence of the Impact of First-Year Online Enrollment on Postsecondary Students' Long-Term Academic Outcomes. *Research in Higher Education*.

Ortagus, J., & Tanner, M. (2018). Going to College without Going to Campus: A Case Study of Online Student Recruitment. *Innovative Higher Education*.

Ortagus, J., & Yang, L. (2018). An Examination of the Influence of Decreases in State Appropriations on Online Enrollment at Public Universities. *Research in Higher Education*.

Ortagus, J., Kramer II, D., & Umbricht, M. (2018). Exploring the IT Productivity Paradox in Higher Education: The Influence of IT Funding on Institutional Productivity. *The Journal of Higher Education*.

Kramer II, D., **Ortagus, J., & Lacy, A.** (2018). Tuition-Setting Authority and Broad-Based Merit Aid: The Effect of Policy Intersection on Pricing Strategies. *Research in Higher Education*.

Hu, X., **Ortagus, J., & Kramer II, D.** (2018). The Community College Pathway: An Analysis of the Costs Associated with Enrolling Initially at a Community College Before Transferring to a Four-Year Institution. *Higher Education Policy*.

Ortagus, J. (2017). From the Periphery to Prominence: An Examination of the Changing Profile of Postsecondary Online Students. *The Internet and Higher Education*.

Umbricht, M., Fernandez, F., & **Ortagus, J.** (2017). An Examination of the (Un)Intended Consequences of Performance Funding in Higher Education. *Educational Policy*.

Cheslock, J., **Ortagus, J., Umbricht, M., & Wymore, J.** (2016). The Cost of Producing Higher Education: An Exploration of Theory, Evidence, and Institutional Policy. In J. Smart (Ed.), *Higher Education: Handbook of Theory and Research* (Volume 31). Dordrecht, Netherlands: Springer.

Ortagus, J. (2016). Pursuing Prestige in Higher Education: Stratification, Status, and the Influence of College Rankings. *College & University*.

Ortagus, J., & Merson, D. (2015). Leveling the Playing Field: Faculty Influence on the Academic Success of Low-Income, First-Generation Student-Athletes. *Journal for the Study of Sports and Athletes in Education*.

Stedrak, L., **Ortagus, J., & Locke, L.** (2013). Improving Professional Development in Education: The Role of Digital Technology. *Journal for Computing Teachers*, 10, 45-52.

Ortagus, J., & Stedrak, L. (2013). Online Education and Contingent Faculty: An Exploratory Analysis of Issues and Challenges for Higher Education Administrators. *Journal of Educational Considerations*.

Stedrak, L., **Ortagus, J.**, & Wood, R.C. (2012). The Funding of Virtual Schools in Public Elementary and Secondary Education. *Journal of Educational Considerations*.

Peer-Reviewed Manuscripts Under Review

Ortagus, J., Hughes, R., & Voorhees, N. (Under Review). To Supplement or Supplant: The Relationship between IT Funding and Higher Education Personnel.

Hu, X., & **Ortagus, J.** (Under Review). National Evidence of the Impact of Dual Enrollment on Student Loan Debt.

Ortagus, J. (Under Review). Digitally Divided: The Impact of Online Enrollment on Low-Income and Underrepresented Minority Community College Students' Likelihood of Degree Completion.

Charles, K., Kramer II, D., & **Ortagus, J.** (Under Review). Experimental Evidence of the Effects of Informational and Cost Nudges on the Loan Borrowing Decisions of Community College Students.

Rosinger, K., Kelchen, R., Baker, D., & **Ortagus, J.** (Under Review). State Higher Education Funding During COVID-19: Lessons from Prior Recessions and Implications for Equity.

Manuscripts in Progress

Ortagus, J., Skinner, B., & Tanner, M. (In Progress). Why Did You Go? Using Bayesian Multilevel Regression with Poststratification to Understand Why Community College Students Exit Early.

Ortagus, J., & Kramer II, D. (In Progress). The Influence of Pell Grants on Graduate School Enrollment.

Ortagus, J., & Tanner, M. (In Progress). Moving from Access to Success: A Multi-Institutional Case Study of Online Student Completion

Kramer II, D., **Ortagus, J.**, & Curs, B. (In Progress). Removing the Burden: The Effect of No-Loan Programs on First-Generation and Low-Income Students' Academic Outcomes.

Cheslock, J., **Ortagus, J.**, & Zhang, L. (In Progress). The Geography of College Choice for Online Students.

Voorhees, N, **Ortagus, J.**, & Marti, E. (In Progress). Give It a Swirl? An Examination of the Influence of Four-Year Students Taking Entry-Level Math Courses at the Local Community College.

Rosinger, K., **Ortagus, J.**, Kelchen, R., & Cassell, A. (In Progress). The Evolution and Landscape of Performance Funding for Higher Education.

Policy Briefs

Ortagus, J. (2020). What We Know About the Cost and Quality of Online Education. *Third Way*.

Baker, D., Rosinger, K., **Ortagus, J.**, & Kelchen, R. (2020). Trends in State Funding for Student Financial Aid. *InformEd States*.

Kelchen, R., **Ortagus, J.**, Baker, D., & Rosinger, K. (2020). Trends in State Funding for Public Higher Education. *InformEd States*.

Rosinger, K., **Ortagus, J.**, Kelchen, R., Cassell, A. & Voorhees, N. (2020). The Landscape of Performance-Based Funding in 2020. *InformEd States*.

Kelchen, R., **Ortagus, J.**, Rosinger, K., Brown, L., & Voorhees, N. (2019). Profiles of State Performance-Based Funding Policies: Missouri, New York, and Tennessee. *InformEd States*.

Ortagus, J., & Perrault, P. (2019). Interventions to Increase College Reenrollment and Completion: An Examination of Strategies Implemented at Five Colleges. *Helios Education Foundation*.

Other Publications

Ortagus, J., Tanner, M., & McFarlin, I. (2020). Can Re-Enrollment Campaigns Help Dropouts Return to College? Evidence from Florida Community Colleges. *National Bureau of Economic Research*. NBER Working Paper No. 26649.

- Study highlighted by What Works Clearinghouse (WWC) and the Institute of Education Sciences (IES) as a Tier 1 study that meets WWC standards without reservations

Ortagus, J., & Hu, X. (2019, October). Community Colleges Open the Door to Selective Universities. *The Conversation*.

- This article was republished in *Salon, The Baltimore Sun, San Francisco Chronicle, Houston Chronicle, Connecticut Post, Idaho Press Tribune, The Florida Times Union*, and more.

Lederman, D. (2019, April). Expert Roundup: What Kevin Carey Got Right (and Wrong) About Online Program Management Providers. (Contributing Authors: Barlow, A.,

Bates, T., Baum, S., Becker, J., Cantwell, B., **Ortagus, J.**, Rascoff, M., Seymour, D., & Urdan, T.) *Inside Higher Ed*.

Ortagus, J. (2013, September). The Difficulty in Data: A Look at How Used Car Lots Can Help to Explain Challenges Facing Obama's College Ratings System. *Higher Education in Review*.

Peer-Reviewed Presentations

Ortagus, J., Skinner, B., & Tanner, M. (2020, March). "Why Did You Go? Using Bayesian Multilevel Regression with Poststratification to Understand Why Community College Students Exit Early." Paper presented at the annual meeting of the Association for Education Finance and Policy [Virtual Conference].

Kramer II, D., **Ortagus, J.**, & Curs, B. (2020, March). "Impact of No-Loan Program Participation on Academic Outcomes for Low-Income and First-Generation College Students." Paper presented at the annual meeting of the Association for Education Finance and Policy [Virtual Conference].

Ortagus, J., Tanner, M., & McFarlin, I. (2020, March). "Can Re-Enrollment Campaigns Help Dropouts Return to College? Evidence from a Multi-Site Experiment." Paper presented at the annual meeting of the Association for Education Finance and Policy [Virtual Conference].

Voorhees, N, **Ortagus, J.**, & Marti, E. (2020, March). "Give It a Swirl? An Examination of the Influence of Four-Year Students Taking Entry-Level Math Courses at the Local Community College." Paper presented at the annual meeting of the Association for Education Finance and Policy [Virtual Conference].

Rosinger, K., Kelchen, R., & **Ortagus, J.** (2020, March). "Examining the Impact of Performance-Based Funding on College Access: The Role of Policy Design." Paper presented at the annual meeting of the Association for Education Finance and Policy [Virtual Conference].

Perrault, P., & **Ortagus, J.** (2020, March). "Increasing Student Completion: Examining Causal Effects of Re-Enrollment Strategies." Paper presented at the annual meeting of the National Student Success Conference, Tampa, Florida.

Ortagus, J. (2019, November). "Digitally Divided: The Impact of Online Enrollment on Underrepresented Minority and Low-Income Community College Students' Likelihood of Degree Completion." Paper presented at the annual meeting of the Association for the Study of Higher Education, Portland, Oregon.

Ortagus, J., Tanner, M., & McFarlin, I. (2019, November). "Experimental Evidence of the Effect of Informational Nudges and Financial Incentives on the Likelihood of Re-

Enrollment Among Former Community College Students.” Paper presented at the annual meeting of the Association for the Study of Higher Education, Portland, Oregon.

Ortagus, J., & Hu, X. (2019, November). “National Evidence of the Financial Implications of Community College Baccalaureate Adoption.” Paper presented at the annual meeting of the Association for the Study of Higher Education, Portland, Oregon.

Kelchen, R., **Ortagus, J., & Rosinger, K.** (2019, August). “A Comprehensive State-by-State Analysis of State Performance-Based Funding Policy Details.” Data presented at the annual meeting of the SHEEO Higher Education Policy Conference. Boston, Massachusetts.

Ortagus, J., & Tanner, M. (2019, May). “Why Do Students Leave College? Preliminary Results from a Research-Practice Partnership.” Paper presented at the annual meeting of the Florida College Access Network Summit, Orlando, Florida.

Ortagus, J., & Tanner, M. (2019, April). “Moving From Access to Success: A Multi-Institutional Case Study of Online Student Retention.” Paper presented at the annual meeting of the American Educational Research Association. Toronto, Canada.

Ortagus, J., & Hu, X. (2019, March). “The Price of Mission Complexity: A National Study of the Impact of Community College Baccalaureate Adoption on Tuition and Fees.” Paper presented at the annual meeting of the Council for the Study of Community Colleges. San Diego, California.

Ortagus, J., & Hu, X. (2018, November). “Do Community Colleges Increase Tuition and Fees After Adopting Community College Baccalaureate Programs?” Paper presented at the annual meeting of the Association for the Study of Higher Education, Tampa, Florida.

Donovan, J., Kramer, D., & **Ortagus, J.** (2018, April). “Competing for Bachelor’s Degrees: Are Community Colleges Cutting into the Market Share of Four-Year Institutions?” Paper presented at the annual meeting of the American Educational Research Association. New York City, New York.

Ortagus, J., Proctor, A., & Holcombe, W. (2018, April). “A Research-Practice Partnership to Improve Educational Attainment in Florida.” Presentation at the annual meeting of the Association of Florida Colleges International Conference on College Teaching and Learning, Orlando, Florida.

Ortagus, J., & Yang, L. (2017, November). “The Relationship Between Government Appropriations and Online Enrollment at Community Colleges.” Paper presented at the annual meeting of the Association for the Study of Higher Education, Houston, Texas.

Ortagus, J., & Tanner, M. (2017, November). “Going to College Without Going to Campus: A Case Study of Online Student Recruitment.” Paper presented at the annual meeting of the Association for the Study of Higher Education, Houston, Texas.

Kramer, D., Curs, B., **Ortagus, J.,** & Pendleton, L. (2017, November). “The Impact of No-Loan Program Participation on First-Year Outcomes for Low-Income and First-Generation Students.” Paper presented at the annual meeting of the Association for the Study of Higher Education, Houston, Texas.

Kramer, D., Tandberg, D., & **Ortagus, J.** (2017, November). “The Effect of Governor Party Affiliation on Public Support for Higher Education: A Regression Discontinuity Approach.” Paper presented at the annual meeting of the Association for the Study of Higher Education, Houston, Texas.

Hu, X., **Ortagus, J.,** & Kramer II, D. (2017, April). “The Opportunity Costs of Initial Community College Enrollment for Baccalaureate Recipients.” Paper presented at the annual meeting of the American Educational Research Association. San Antonio, Texas.

Hu, X., & **Ortagus, J.** (2017, April). “Does Community College Enrollment Impact the Selectivity of the Destination Institution?” Paper presented at the annual meeting of the Council for the Study of Community Colleges. Fort Worth, Texas.

Li, A., & **Ortagus, J.** (2017, March). “The Impact of the Complete College Tennessee Act on Sub-Baccalaureate Credentials and Historically Underrepresented Student Enrollment.” Paper presented at the annual meeting of the Association for Education Finance and Policy. Washington, D.C.

Ortagus, J. (2016, November). “Online Education in Higher Education: Evidence of the Effect of Online Enrollment on Credential Completion.” Paper presented at the annual meeting of the Association for the Study of Higher Education, Columbus, Ohio.

Ortagus, J., & Yang, L. (2016, November). “The Impact of Declining State Appropriations on Online Enrollment at Public Universities.” Paper presented at the annual meeting of the Association for the Study of Higher Education, Columbus, Ohio.

Ortagus, J., & Derreth, T. (2016, November). “A Grounded Theory of the Provision of Online Education at Research Universities.” Paper presented at the annual meeting of the Association for the Study of Higher Education, Columbus, Ohio.

Kramer II, D., & **Ortagus, J.** (2016, November). “The Effects of No-Loan Program Participation on Graduate School Enrollment Decisions for First-Generation and Low-Income Students.” Paper presented at the 2016 Legal Education Research Symposium – Access Group Center for Research & Policy Analysis, Chicago, IL.

Ortagus, J., & Derreth, R. T. (2016, February). "Online Education in Higher Education: Implications for Revenue and Reputation." Paper presented at the annual meeting of the National Education Finance Conference. Jacksonville, Florida.

Ortagus, J., Umbricht, M., & Kramer, D. (2016, February). "The Impact of Technology Funding on Higher Education Personnel: A Fixed Effects Approach." Paper presented at the annual meeting of the National Education Finance Conference. Jacksonville, Florida.

Ortagus, J. (2015, November). "From the Periphery to Prominence: An Examination of the Changing Profile of Postsecondary Online Students." Paper presented at the annual meeting of the Association for the Study of Higher Education. Denver, Colorado.

Ortagus, J., Umbricht, M., & Wymore, J. (2015, April). "Unpacking the IT Productivity Paradox: The Influence of Technology Spending on Faculty and Staff Employment in Higher Education." Paper presented at the annual meeting of the American Educational Research Association. Chicago, Illinois.

Ortagus, J. (2015, April). "Reconciling Faculty, Finance, and Quality Assurance: Online Education as a Disruptive Innovation for Research Universities." Paper presented at the annual meeting of the American Educational Research Association. Chicago, Illinois.

Umbricht, M., Fernandez, F., & **Ortagus, J.** (2014, April). "Understanding Performance Funding Through Organizational Theory: A Comparative Analysis." Paper presented at the annual meeting of the American Educational Research Association. Philadelphia, Pennsylvania.

Ortagus, J. (2013, November). "The Influence of College Rankings on Perceptions of Prestige and Institutional Behavior in Higher Education." Paper presented at the annual meeting of the Association for the Study of Higher Education. St. Louis, Missouri.

Ortagus, J., & Merson, D. (2013, April). "Faculty Influence on Low-Income, First-Generation Student-Athletes." Paper presented at the annual meeting of the American Educational Research Association. San Francisco, California.

Oliver, B., Ulmer, J., Stedrak, L., & **Ortagus, J.** (2013, April). "Leadership Standards and Accountability: Issues of Poverty and Social Justice." Paper presented at the annual meeting of the American Educational Research Association. San Francisco, California.

Budhai, S., Loomis, F., & **Ortagus, J.** (2013, February). "Enhancing Student Engagement, Faculty Presence, and Community in Online Courses," Presentation at the annual meeting of the Conference on Higher Education Pedagogy. Blacksburg, Virginia.

Stedrak, L., & **Ortagus, J.** (2012, November). "Online Learning and Institutional Leadership," Paper presented at the annual meeting of the Association for the Advancement of Educational Research, Hutchinson Island, Florida.

Ortagus, J., & Stedrak, L. (2012, November). “Balancing Mission and Market Influences in Industry-Sponsored Research,” Paper presented at the annual meeting of the Association for the Advancement of Educational Research, Hutchinson Island, Florida.

Ortagus, J., & Stedrak, L. (2012, May). “University-Industry Research Partnerships: Operational and Academic Implications for the Academy.” Paper presented at the annual meeting of the National Education Finance Conference. San Antonio, Texas.

Stedrak, L., & Orttagus, J. (2012, May). “Funding Implications of Online Education: A State-By-State Policy Analysis.” Paper presented at the annual meeting of the National Education Finance Conference. San Antonio, Texas.

Stedrak, L. & Orttagus, J. (2011, November). “Closing the Achievement Gap: Growth, Access, and Long-term Costs of Online Education.” Paper presented at the annual meeting of the Association for the Advancement of Educational Research Conference. Hutchinson Island, Florida.

Stedrak, L. & Orttagus, J. (2011, September). “Increasing the Emphasis on Online Education: An Examination of Funding Allocations and Governmental Policy in the United States.” Paper presented at the annual meeting of the Florida Distance Learning Association Conference. Orlando, Florida.

Stedrak, L., & Orttagus, J. (2011, May). “The Funding of Virtual Schools & Developmental Technology in Education.” Paper presented at the annual meeting of the National Education Finance Conference. Tampa, Florida.

Invited Presentations

Ortagus, J. (2020, May). Responding to COVID-19: What We Know About Online Education in Higher Education. Florida Distance Learning Research Consortium. [Virtual Seminar]

Ortagus, J. (2020, April). The Relationship Between Online Education and Student Outcomes. The Joyce Foundation. Chicago, Illinois. [Virtual Seminar]

Ortagus, J., & Perrault, P. (2020, February). Winning Back Stop-Outs: Evidence-Based Approaches to Increasing College Re-Enrollment. Florida College Access Network Webinar.

Ortagus, J. (2019, June). Performance-Based Funding in Higher Education. West Virginia University. [Virtual Seminar: Higher Education Governance]

Ortagus, J., & Tanner, M. (2019, June). The Florida College Student Re-Enrollment Demonstration: Findings from Miami Dade College. Miami Dade College.

- Invited presentations pertaining to this study were also completed at Broward College, Valencia College, and Palm Beach State College.

Ortagus, J. (2018, July). The Role of the Professoriate at the Research-Intensive University. University of Hartford. [Virtual Seminar: The Professoriate]

Ortagus, J. (2017, April). Do Declines in State Appropriations Influence Online Enrollment at Public Universities? Ohio University. [Virtual Seminar: Higher Education Finance]

Ortagus, J. (2016, September). A Changing Landscape: The Role and Impact of Instructional Technologies in Higher Education. Center for the Study of Higher Education, Pennsylvania State University. State College, Pennsylvania.

Bounds, S., DeLuca, T., Eldridge, L., **Ortagus, J.**, Owings, W., Sabina, L., Simon, C., & Stedrak, L. (2016, February). Pre-Conference Workshop: Teaching Education Finance Courses in Distance Programs. Presentation at the annual meeting of the National Education Finance Conference. Jacksonville, Florida.

Teaching Experience

University of Florida (Assistant Professor)

- EDH 6931: Organization and Governance in Higher Education
- EDH 6066: American Higher Education
- EDH 7635: Higher Education Administration
- EDH 6931: Research Writing
- EDH 6931: Dissertation Seminar

The Pennsylvania State University (Teaching Assistant)

- HI ED 801: Foundation and Fundamentals of Institutional Research
- HI ED 810: Planning and Resource Management
- HI ED 830: Designing Institutional Research Studies
- HI ED 850: Analyzing Faculty Workload, Performance, and Compensation
- HI ED 860: Conducting Enrollment Management Studies

Selected Media Mentions

[Research Minutes](#) (September 2020)

[Education Dive](#) (September 2020)

[The Well News](#) (September 2020)

[Calgary Herald](#) (September 2020)

[Inside Higher Ed](#) (September 2020)

[Inside Higher Ed](#) (August 2020)

[Newsy](#) (August 2020)

[Inside Higher Ed](#) (July 2020)

[Money](#) (June 2020)

[The Chronicle of Higher Education](#) (June 2020)

[Teen Vogue](#) (May 2020)

[National Association of Financial Aid Administrators](#) (March 2020)
[Voice of America](#) (February 2020)
[Voice of America](#) (February 2020)
[Inside Higher Ed](#) (February 2020)
[Education Dive](#) (January 2020)
[Inside Higher Ed](#) (January 2020)
[Yahoo Finance](#) (January 2020)
[MarketWatch](#) (January 2020)
[Diverse Issues](#) (December 2019)
[Research Minutes](#) (November 2019)
[The University Network](#) (October 2019)
[Study International News](#) (October 2019)
[Inside Higher Ed](#) (September 2019)
[Inside Higher Ed](#) (April 2019)
[E-Learning Inside](#) (April 2019)
[Florida College Access Network](#) (April 2019)
[E-Learning Inside](#) (March 2019)
[Inside Higher Ed](#) (October 2018)
[Inside Higher Ed](#) (October 2018)
[Inside Higher Ed](#) (July 2018)
[Inside Higher Ed](#) (July 2018)
[Inside Higher Ed](#) (May 2018)
[The Hechinger Report](#) (April 2018)
[U.S. News & World Report](#) (April 2018)
[Inside Higher Ed](#) (April 2018)
[BreakThru Radio](#) (August 2017)
[Inside Higher Ed](#) (August 2017)
[Business Insider](#) (April 2016)

Advising

Completed Dissertations:

Ayola Singh-Krietz (Chair)
Elizabeth Rich (Chair)
Xiaodan Hu (Co-Chair)*
Jazmin Cuencas (Chair)
Kendall St. Hilaire (Chair)
Bhuvaneswari Gudapati (Chair)
Jason Dodge (Member)
Sarah Fornero (Member)
Mary Jordan (Member)
Audrey Antee (Member)
Miwa Nguyen (Member)
Kayla Charles (Member)
Cynthia Okoe (Member)

Elizabeth Grulke (Member)
William Hamilton (Member)

*Winner of the 2018 Council for the Study of Community Colleges Dissertation of the Year Award

Current Doctoral Committee Activities:

William Stephenson (Chair)
Nicholas Voorhees (Chair)
Emil Loch (Chair)
Melvin Tanner (Chair)
Erica Mack (Chair)
Nadia Kotula (Chair)
Lee Delaino (Chair)
Garam Chu (Chair)
Hannah Tabor (Chair)
Corrinna Corrallo (Chair)
Winston Marshall (Chair)
Anna Peters (Chair)
Pamela Malyk (Chair)
Andreas VanDenend (Chair)
Heng Xu (Chair)
Deanna Stentiford (Co-Chair)
Seth Assan (Co-Chair)
Jiayao Wu (Co-Chair)
Rosa Fernandez (Member)
Eric Coley (Member)
Allison Forrest (Member)
Nikkia Gumbs (Member)
Shayne Cade (Member)
Murielle Gammons (Member)
Yunxi Qu (Member)
Ashley Devany (Member)
Priscilla Bell (Member)
Jaime Harsell (Member)
Jacqueline Donovan (Member)
Andrew Treadwell (Member)
Jarrett Carter (Member)
Nancy Wheat (Member)
Amber Abels (Member)
Clairem Diaz (Member)
Keri Melton (Member)
Theresa Miulli (Member)
Marina Moeff (Member)
Matthew Simmons (Member)

Ad Hoc Manuscript Reviewer

Educational Evaluation and Policy Analysis (2020 – Present)
Education Finance and Policy (2020 – Present)
American Educational Research Journal (2019 – Present)
Educational Researcher (2019 – Present)
Review of Higher Education (2019 – Present)
Higher Education (2019 – Present)
Community College Review (2019 – Present)
American Journal of Education (2018 – Present)
Teachers College Record (2018 – Present)
Research in Higher Education (2017 – Present)
Internet and Higher Education (2016 – Present)
Educational Policy (2015 – Present)
Journal of Research in Rural Education (2014 – 2015)

Awards, Affiliations, and Other Professional Service

Grant Proposal Reviewer, William T. Grant Foundation (2020)

Grant Proposal Reviewer, State Higher Education Executive Officers Association (2020)

Member, Faculty Search Committee, Student Personnel in Higher Education, College of Education, University of Florida (2019 – 2020)

Member, Faculty Search Committee, Director of the Institute for Advanced Learning Technologies, College of Education, University of Florida (2019 – 2020)

Co-Founder, [InformEd States](#) (2019)

Invited Participant, Convening on the Future of State Funding Models for Higher Education, Ithaka S+R (2019)

Selected Participant, Summer Training Institute for Cluster-Randomized Trials, Northwestern University, with funding from the Institute of Education Sciences (2019)

Outstanding Young Alumni Award (“40 Under 40”), University of Florida (2019)

Excellence Award for Assistant Professors (Award Amount: \$5,000), University of Florida (2018)

Member, Faculty Search Committee, Director of the Institute for Advanced Learning Technologies, College of Education, University of Florida (2018 – 2019)

Chair, Faculty Search Committee, Assistant/Associate Professor of Higher Education Administration and Policy, College of Education, University of Florida (2018 – 2019)

Member, Faculty Policy Council, College of Education, University of Florida (2018)

Member, Faculty Search Committee, Director of Online Learning Institute, College of Education, University of Florida (2017 – 2018)

Member, Faculty Search Committee, Assistant Professor of Learning Analytics, College of Education, University of Florida (2017 – 2018)

Member, Long Range Planning Committee, College of Education Faculty Policy Council, University of Florida (2017 – Present)

Selected Participant, Quasi-Experimental Design and Analysis Workshop, Northwestern University, with funding from the Institute of Education Sciences (2017)

Chair, Technology and Distance Education Committee, College of Education Faculty Policy Council, University of Florida (2016 – 2017)

Invited Participant, Conversations with Early Career PhDs Workshop, Association for the Study of Higher Education (2016)

Discussant, Association for the Study of Higher Education (2016 – Present)

Advisor, University of Florida Freshman Orientation “Preview” (2016 – Present)

Member, Technology and Distance Education Committee, College of Education Faculty Policy Council, University of Florida (2015 – 2016)

Proposal Reviewer, American Educational Research Association and Association for the Study of Higher Education (2015 – Present)

Fellow, National Data Institute: Using Federal Data to Support Research on Science, Engineering, and Postsecondary Education, Association for Institutional Research (2013)

Selected Participant, ASHE Graduate Student Policy Seminar (2013)

Consulting Editor, Higher Education in Review (2012 – 2015)

Member, American Educational Research Association and Association for the Study of Higher Education (2011 – Present)